

**Answer Key**

***Preparing for***

**PET** *and the* **TRINITY**

***Examinations***

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**B** *Burlington Books*

# Preparing for PET and the Trinity Examinations Answer Key

## READING

### Part 1 - Practice 1 page 6

1. C      3. A      5. B  
2. B      4. C

### Part 1 - Practice 2 page 7

1. B      3. A      5. C  
2. C      4. A

### Part 1 - Practice 3 page 8

1. C      3. C      5. A  
2. A      4. B

### Part 2 - Practice 1 page 9

6. G      8. D      10. E  
7. B      9. H

### Part 2 - Practice 2 page 10

6. F      8. B      10. C  
7. H      9. D

### Part 2 - Practice 3 page 11

6. E      8. H      10. C  
7. F      9. G

### Part 3 - Practice 1 page 12

11. A      15. B      18. A  
12. A      16. A      19. B  
13. A      17. B      20. B  
14. B

### Part 3 - Practice 2 page 13

11. A      15. A      18. B  
12. A      16. A      19. A  
13. B      17. B      20. B  
14. B

### Part 3 - Practice 3 page 14

11. A      15. A      18. B  
12. A      16. B      19. B  
13. A      17. A      20. A  
14. B

### Part 4 - Practice 1 page 15

21. D      23. B      25. D  
22. C      24. A

### Part 4 - Practice 2 page 16

21. C      23. D      25. C  
22. B      24. A

### Part 4 - Practice 3 page 17

21. B      23. A      25. C  
22. D      24. C

### Part 5 - Practice 1 page 18

26. C      30. B      33. B  
27. A      31. A      34. A  
28. C      32. D      35. C  
29. D

### Part 5 - Practice 2 page 19

26. B      30. D      33. D  
27. A      31. A      34. B  
28. C      32. C      35. A  
29. B

### Part 5 - Practice 3 page 20

26. C      30. B      33. D  
27. B      31. C      34. C  
28. A      32. A      35. A  
29. D

## WRITING

### Part 1 - Practice 1 page 21

1. long / a long time
2. I'd get / I would get
3. requirements / needs
4. to care for / to look after
5. need to / have to

### Part 1 - Practice 2 page 22

1. winning      4. first
2. able to      5. for relaxation
3. never

### Part 1 - Practice 3 page 23

1. unless      4. doing
2. must / should      5. discovery of
3. order to

## LISTENING

### Part 1 Practice 1 page 28



#### Narrator:

There are seven questions in this part. For each question there are three pictures and a short recording. You will hear each recording twice. For each question, look at the pictures and listen to the recording. Choose the correct picture and put a tick in the box below it. Before we start, here is an example.

Where did the man buy his jacket?

**A:** See that shop? That's where I bought my new leather jacket.

**B:** Oh, yes. It's next to the shop where I bought the printer for my computer.

#### Narrator:

The man is describing where he bought his jacket. So the first picture is the most suitable and the tick has been put in the box under that picture. Now we are ready to start.

Don't forget to put a tick in one of the boxes. Listen carefully.

**Narrator:** 1. What does the man have for lunch?

**Woman:** Have you ordered your lunch?

**Man:** Yes, thanks. I'm having a hamburger with chips and a salad.

**Woman:** Anything to drink?

**Man:** A glass of orange juice.

**Narrator:** 2. Which woman is the man's sister?

**Woman:** Did you say your sister was here?

**Man:** Yes, there she is, standing next to the piano. She's got long hair and there's a glass in her hand.

**Woman:** Ah ... I see her.

**Narrator:** 3. Which umbrella did the man lose?

**Man:** Did I leave my umbrella at your house?

**Woman:** I'm not sure. What does it look like?

**Man:** It's a long one with stripes and a curved handle.

**Woman:** No, there's only a short one with a curved handle.

**Narrator:** 4. Where are the woman's glasses?

**Man:** Where are you?

**Woman:** In the bedroom. Could you please bring me my glasses?

**Man:** Sure. Where are they?

**Woman:** They're in the study next to the computer.

**Narrator:** 5. Which is the man's dog?

**Woman:** Did your dog win a prize?

**Man:** Yes, she's the one on the end.

**Woman:** The big dog?

**Man:** No. She's the little one with the long ears.

**Narrator:** 6. Which train will the woman catch?

**Man:** What time is your train leaving?

**Woman:** I want to get the train that leaves at ten past two.

**Man:** What's the time now?

**Woman:** It's ten to two.

**Narrator:** 7. What was the weather like on Mary's holiday?

**Man:** Did you have a good holiday?

**Woman:** Yes, except that the weather was strange.

**Man:** Why?

**Woman:** It didn't rain but it was cloudy almost every day.

#### Answers

1. C      4. B      6. A  
2. B      5. C      7. B  
3. A

Part 1 – Practice 2 page 29



**Narrator:**

There are seven questions in this part. For each question there are three pictures and a short recording. You will hear each recording twice. For each question, look at the pictures and listen to the recording. Choose the correct picture and put a tick in the box below it. Before we start, here is an example.

Where did the man buy his jacket?

**A:** See that shop? That's where I bought my new leather jacket.

**B:** Oh, yes. It's next to the shop where I bought the printer for my computer.

**Narrator:**

The man is describing where he bought his jacket. So the first picture is the most suitable and the tick has been put in the box under that picture. Now we are ready to start.

Don't forget to put a tick in one of the boxes. Listen carefully.

**Narrator:** 1. What is Mike doing at the moment?

**Man:** Does Mike still work at the garage?

**Woman:** No, he doesn't. He's the manager of a big parking garage.

He controls the lifts that take the cars up and down.

**Narrator:** 2. What did Paula buy for her mum?

**Salesman:** Can I help you?

**Girl:** Yes, please. It's my Mum's birthday and I've bought her a necklace. Do you have any earrings that would match?

**Salesman:** Let me see ... No, I'm sorry we don't have any earrings that colour.

**Narrator:** 3. Who's going to the concert with Pat?

**Man:** Who's going to the concert with you, Pat?

**Woman:** I'm taking my granddaughter.

**Man:** Which one?

**Woman:** Sally, the 16 year old.

**Narrator:** 4. What kind of holiday did the boy have?

**Girl:** Let's see that photo. Is that where you went this summer?

**Boy:** Yes. We went to the mountains.

**Girl:** Did you stay in a hotel?

**Boy:** No, it was a camping trip.

**Narrator:** 5. What does the woman want to order?

**Man:** Would you like something to drink?

**Woman:** Yes, please ... something hot.

**Man:** Coffee, tea, hot chocolate?

**Woman:** Do you have soup? I'd like hot soup. Thanks.

**Narrator:** 6. Where does the girl live?

**Boy:** Is this where you live? It's a huge house.

**Girl:** Well. It isn't only our house.

**Boy:** What do you mean?

**Girl:** We live on the ground floor. My grandparents live upstairs and my sister and her husband live on the top floor.

**Narrator:** 7. How will the woman pay?

**Man:** That will be twelve euros and fifty cents, Ma'am.

**Woman:** Thank you. Oh, I don't have enough cash. Will you take a cheque?

**Man:** Sorry, Ma'am. We accept cash or credit cards only.

**Woman:** All right. Here's my credit card.

**Answers**

- |      |      |      |
|------|------|------|
| 1. B | 4. C | 6. A |
| 2. A | 5. B | 7. C |
| 3. B |      |      |

Part 1 – Practice 3 page 30



**Narrator:**

There are seven questions in this part. For each question there are three pictures and a short recording. You will hear each recording twice. For each question, look at the pictures and listen to the recording. Choose the correct picture and put a tick in the box below it. Before we start, here is an example.

**Narrator:** Where did the man buy his jacket?

**A:** See that shop? That's where I bought my new leather jacket.

**B:** Oh, yes. It's next to the shop where I bought the printer for my computer.

**Narrator:**

The man is describing where he bought his jacket. So the first picture is the most suitable and the tick has been put in the box under that picture. Now we are ready to start.

Don't forget to put a tick in one of the boxes. Listen carefully.

**Narrator:** 1. What has the customer brought back?

**Man:** Can I help you?

**Woman:** Yes, please. I bought a lamp, some batteries and this clock yesterday.

**Man:** Yes, I remember.

**Woman:** The clock doesn't work. Could you change it please?

**Narrator:** 2. What did the girl buy at the sale?

**Man:** Have you been shopping?

**Woman:** Not really. I was on my way home from tennis when I saw that the bookshop had a sale.

**Man:** Did you get any good books.

**Woman:** No. I bought some magazines and a CD.

**Narrator:** 3. When will the man see the doctor?

**Man:** I'd like an appointment with Dr. Brown.

**Receptionist:** I'm afraid he's fully booked today. He could see you tomorrow, that's Friday. Either at half past ten or at a quarter to twelve.

**Man:** I would like the 10:30 appointment.

**Narrator:** 4. How are they going on holiday?

**Woman:** When are you leaving?

**Man:** We want to leave after work on Friday.

**Woman:** Are you flying or taking the coach?

**Man:** Oh no. Didn't I tell you, we're going by car?

**Narrator:** 5. Where is the sandwich bar?

**Mother:** Are you hungry?

**Girl:** Not really, but we could stop at the Sandwich Bar in King's Street.

**Mother:** Is that the place next to the cinema?

**Girl:** No. It's on the corner near the bakery.

**Narrator:** 6. What will Bob do on Saturday?

**Woman:** Bob, are you coming to the basketball match on Saturday?

**Man:** Well, it depends. I've promised to play tennis with my younger brother.

**Woman:** The match starts at 3.00.

**Man:** Oh, no! He's booked a tennis court for 2 o'clock. So it will be too late.

**Narrator:** 7. Where will they go first?

**Man:** Are you ready? I have to get to the post office and the bank before they close.

**Woman:** And I need to pick up the dry cleaning and get to the fruit and vegetable shop.

**Man:** The bank closes in half an hour. We'll have to do everything else after that.

**Answers**

- |      |      |      |
|------|------|------|
| 1. A | 4. B | 6. A |
| 2. B | 5. C | 7. B |
| 3. C |      |      |

Part 2 – Practice 1 page 31

**Tapescript**

**Newscaster:**

Good evening. Here is the nine o'clock news. Heavy rain is still falling all over the country and is causing problems, both in urban and rural areas. Although damage to property has been heavy, there hasn't been any loss of life or serious injuries.

Somerville is one of the worst hit areas. This afternoon, over 80 mm of rain fell in just one hour. The rain, which started last night, caused major flooding in some of the low-lying areas of the city. Police and navy rescue teams were called in to help evacuate residents from these low-lying areas. There are still some people who are temporarily homeless. The mayor has asked for volunteers who are willing to open their homes to people in need.

It is estimated that the total damage in Somerville as a result of the flooding is already tens of millions of dollars. Travelling in the area is nearly impossible, as many of the roads leading into the city are now flooded.

Up in the mountains, snow is the main problem. A party of climbers is missing. They left at 7 o'clock this morning and the last radio contact with them was made at 2 o'clock this afternoon. They radioed in to report an extremely heavy snowfall. Since then, rescue teams have tried unsuccessfully to contact the climbers.

This afternoon, two helicopters were sent out to look for the climbers. The search was called off an hour ago as there wasn't enough light to continue looking for them. Rescue work will continue in the morning. According to reports, the climbers are experienced and set off with all the necessary equipment.

Let's go over to our weatherman, Paul Frost, to see what kind of weather we can expect in the next twenty-four hours. What can you tell us, Paul?

**Answers**

8. C      10. B      12. B  
9. A      11. C      13. A

Part 2 – Practice 2 page 32

**Tapescript**

**Interviewer:**

Good evening and welcome to "Time Out", the travel programme which takes us to out-of-the-way holiday destinations. Today, Melissa is here to tell us about her holiday in Ghana.

**Melissa:**

Hello, listeners. Well, Ghana is a country on the West Coast of Africa and it was a British colony until 1960. It's a great holiday destination for the British because many people speak English there. Another advantage for holiday-makers is that although the flights may be expensive, when you get to Ghana, the cost of living is really quite cheap.

The most moving place I went to was Cape Coast. Cape Coast is a three-hour drive from Accra, the capital city. You can visit a castle that many years ago held slaves in its prisons until the ships came to take them away. The slaves were kept in small, dirty rooms with no windows, and many died there. The thought of those poor people made me very sad. There were also some lighter parts to my trip in Ghana. For example, I visited an exhibition which shows how the local tribes in the area lived many years ago. I saw the traditional canoes that the men made, and the baskets and kitchen tools used by the women. There was also a video, which showed traditional cultural activities such as dancing, drumming, singing and story-telling.

Ghana has got many different kinds of accommodation, from cheap but clean hotels to five star holiday resorts. I slept in a luxury hotel which had tennis courts, swimming pools and excellent restaurants and the service was efficient.

If you are planning to go to Ghana, the best time to go is February and March, or July and August, just before the two rainy seasons start.

**Interviewer:**

Melissa, thank you for coming to talk to us. Tune in next week, listeners, to hear about other holiday destinations that are not on the general tourist route. *[fade out]*

**Answers**

8. A      10. C      12. C  
9. B      11. B      13. A

Part 2 – Practice 3 page 33

**Tapescript**

I'm Kevin White and I'm here today to tell you about my work. I work as a curator in a museum.

A curator's job is to look after the objects in the museum. I also look for interesting things that we can bring to the museum for temporary exhibitions. I help decide on the theme the exhibition will have, and where we're going to put it. Then I hand things over to a team that takes care of the technical side. They have to arrange to get the exhibits here.

I believe that museums are for everyone and I'm happy to say that over the years, this has become a reality. When I was a child and my parents took me to art museums, they were places just for adults. I remember that no-one explained anything to you and if you didn't understand much about art or know the artist's history, you would feel uncomfortable ... you know the feeling ... as if you shouldn't be there in the first place.

The minute you walk into our museum you feel the difference. You can pick up a lovely coloured catalogue at the reception desk. For some exhibitions we set up audio tours with tape recorders that the visitors carry around. On the recording they can hear explanations about what they are looking at. We try to have tours with guides as often as possible and we spend a lot of time writing easy-to-read signs that we put up on the walls of the museum.

It is important to encourage children to enjoy art and feel positive about going to museums. They need to do more than just stand and look. So, we give them materials to paint, draw or sculpt in the style or the subject of the exhibition. They can try on costumes or put together puzzles. There are many possibilities. Museums don't have to be the way they were when I was a child ... in fact, I'm glad that they aren't.

**Answers**

8. B      10. A      12. A  
9. C      11. B      13. C

Part 3 – Practice 1 page 34

**Tapescript**

Good evening. Tonight, I'm going to tell you about the trip we've planned for Tuscany.

Most of you know that Tuscany is one of Italy's most beautiful regions. There are wonderful medieval cities and museums which contain priceless works of Renaissance art, and, as you are aware, it is also wine country.

Our five-day tour will take us to Florence, of course, Montecatini, Siena, Lucca and Pisa.

For four nights we'll stay at the charming, four star Neptune Hotel, which offers a bar, restaurant and comfortable rooms with private bathrooms. Other facilities include a television in every room and there's a computer with access to the Internet on each floor. But, I hope that for most of you this will be a holiday and that you won't spend time catching up on your work.

For those of you who don't want to have dinner in the hotel, there are lots of restaurants and cafés nearby.

There's a wide variety of different foods and prices to suit everyone's budget.

We have a special offer for tourists during August! The open-air Verdi Festival at Torre del Lago is featuring the opera *La Traviata*. Tickets for the opera are included in the price of the tour.

The price of the trip includes return flights, entrance fees and the sightseeing programme. Your four nights' accommodation in the hotel includes bed and breakfast and we've arranged for the hotel to supply sandwiches for lunch. Dinner is not included in the price of the ticket.

The first tour leaves on Wednesday, the 10th of August.

You can get more details from the brochure I've handed out or, if you have any questions, I'll answer them now.

**Answers**

- 14. five
- 15. four
- 16. each
- 17. opera
- 18. dinner
- 19. August

**Part 3 – Practice 2 page 34**

**Tapescript**

Oakfields Comprehensive is a school in East London which has 2,000 students. Until recently, this school faced a big problem: many students were not going to school and preferred to stay at home. If they did go to school, they frequently didn't attend classes. They would often arrive late and then interrupt the lesson when they walked into class. It isn't surprising that the students' results in the external examinations were not at all satisfactory.

This year the school introduced a revolutionary experiment – the Smart Card. Students simply swipe their card every time they come to school and also whenever they go into the classroom. Each time the card is used, the student gets points. The idea is to collect as many points as possible, as the school awards prizes for these points. You might not agree that students are paid to attend classes, but that's what the new scheme is all about. When a pupil has accumulated a certain number of points, he or she can trade them in for a prize which could be a CD, mobile phone card or a ticket for a football match. Teachers and parents are very pleased with the results of the experiment. More students are coming to school and attending lessons regularly.

Surprisingly, many students are choosing to eat in the school cafeteria, instead of going to cafes and fast food restaurants in the area. This means that students are eating healthier food

– the cafeteria serves salads and other low-fat meals.

The main disadvantage of the programme is the cost: the experiment has already cost the local council a quarter of a million pounds.

In conclusion, although it is still too early to judge the success of this project, the school directors are optimistic and the school is looking forward to better results in the summer.

**Answers**

- 14. 2,000
- 15. classes
- 16. Smart Card
- 17. prizes
- 18. (school) cafeteria
- 19. 1/4 million (250,000)

**Part 3 – Practice 3 page 35**

**Tapescript**

Good morning. My name is Kim Min and I'm going to tell you about my life as an immigrant in this country.

In 1998, we left Korea and came to live in England. I wish I could tell you that it was easy for me but that's not true. The fact is it was really hard. Maybe if we lived in a big city like London, where there's a large Asian community, things would be easier. But, we came to a small town where my parents wanted to open a restaurant. There wasn't anyone from Korea or even from Asia living there.

At school things were complicated, too. I was 12 years old and for a start, I looked very different from the other kids. I remember the first time the teacher asked me to read aloud. All the kids laughed because of my accent.

At first I couldn't make any friends. I was shy and there was the language barrier, too. English isn't an easy language to learn. For a while, I really couldn't communicate with the other children and there were big cultural differences. My English is fine now, as you can hear, and I don't have any trouble communicating. I have also got some really good friends.

It's five years since we arrived and things are much better. It took a long time for my parents to open the restaurant and we still have to be very careful with our money. It has been a very difficult five years for them. I wish things weren't so hard for Mum and Dad.

Next year, I'm going to study computer science at Manchester University. I know I'll meet lots of other Asian students who also were immigrants once. I'm sure we'll have similar stories to tell each other.

**Answers**

- 14. Korea
- 15. 1998
- 16. restaurant
- 17. 12
- 18. English
- 19. computer science

**Part 4 – Practice 1 page 35**

**Tapescript**

**Paul:** Hi Jennifer. How are things? I haven't seen you since the start of the summer holidays. What are you doing?

**Jennifer:** Hi, Paul. Actually, I'm working at the zoo.

**Paul:** The zoo!? Well, everyone knows how much you love animals. You were always the one who brought home stray kittens and puppies! So, how's the job?

**Jennifer:** It's really interesting. It's amazing what visitors don't see and probably don't even think about. Like feeding the animals, for example. The zoo opens at nine o'clock every morning, but we have to come hours before that to prepare food for the animals.

**Paul:** Really? So when do you start work?

**Jennifer:** We start work at half past four every morning. The food is delivered from the market very early in the morning and we still have to wash and prepare everything.

**Paul:** All this talk about preparing food makes it sound like you work in a restaurant!

**Jennifer:** You may laugh, but the animals at the zoo only get the best food.

**Paul:** Really? And what kind of food do they eat?

**Jennifer:** Almost everything, really. We buy lots of vegetables, like carrots, corn, cucumbers and broccoli. In fact, we buy almost everything you can find at an ordinary supermarket. And of course, there are a few things you will never find in a supermarket, like, mice and rats.

**Paul:** Mice and rats? Mmm ... interesting ... So what happens if you can't get certain foods – like bananas for the monkeys?

**Jennifer:** Well, that can be quite a problem. Sometimes, we try to find something to replace that particular food. The same thing happens when some food is just too expensive to buy – we look for something similar, but cheaper. Generally speaking, the zoo makes sure that the animals all get the right kind of food and that they eat it at regular times.

**Paul:** You know, Jennifer, you were right – I've never thought about what a zoo has to do to feed its animals properly. Could you show me around one day?

**Jennifer:** Sure, I'd love to. Just let me know when you want to come, and I'll make sure I'm working that day.

**Paul:** OK, will do.

**Answers**

20. A      22. A      24. B  
21. B      23. B      25. B

**Part 4 – Practice 2 page 36**

**Tapescript**

**Anthea:** Hi, Pete. Come in.

**Pete:** Hello Anthea. Oh, I see you've got a new cat.

**Anthea:** Yes, we got her last week. Her name's *Sindy*.

**Pete:** She's beautiful. What kind of cat is she?

**Anthea:** She's a Persian. Oh, don't sit in that chair Pete. That's her chair.

**Pete:** Has the cat got her own chair?

**Anthea:** Yes, well, she decided that's "her" chair – and believe me, she'll let you know very quickly if you sit in it!

**Pete:** But can't you train her?

**Anthea:** Not really. Cats are often the boss in the house. Most of them have got their own way of life and nothing will change that.

**Pete:** My aunt had a Siamese cat once and it was a lot of trouble. She worked all day and had to leave the cat alone. Well, the cat made a terrible mess. It tore the sofa and pulled down the curtains and the neighbours came to tell her that the cat had been making a terrible noise all day. She had to give the cat away.

**Anthea:** Yes, well Siamese cats don't like to be left alone. I've been reading all about them. You know, you need to do some homework before getting a new cat. Siamese cats need to have people around them all the time.

**Pete:** So, what made you choose *Sindy*?

**Anthea:** I wanted a quiet cat that would be fine if we left it at home. Persian cats don't like noise. They don't do well in houses with small children.

**Pete:** I thought that most cats were the same, sort of snobbish and not friendly.

**Anthea:** Oh, that's rubbish, Pete! You don't know anything about them. I've got a couple of books on cats and the way they behave. I'm sure we could find a cat to suit you. Let's have a look.

**Pete:** No thanks, I think I'll stick to dogs.

**Answers**

20. A      22. B      24. A  
21. A      23. B      25. B

**Part 4 – Practice 3 page 36**

**Tapescript**

**Roger:** Ace rental agency. Good morning. Roger speaking.

**Wendy:** Hello. I'm calling about the advert in the newspaper.

**Roger:** Yes. How can I help you?

**Wendy:** The advert said that you have got a three-roomed flat on the first floor in Oliver Street to rent.

**Roger:** That's right. It's a lovely sunny flat with two bedrooms and a large lounge / dining room. There's a modern kitchen and a closed-in balcony.

**Wendy:** That sounds great. Does the flat need a lot of cleaning or painting?

**Roger:** No. It's in pretty good condition. There was an old lady living there and I know that the flat was painted last year. We called in a cleaning service after Mrs. Kelly left and you could move in right away if it suits you.

**Wendy:** That's good. Can you tell me about the neighbourhood? Is Oliver Street noisy?

**Roger:** Well, actually, it's a lovely, quiet street. There's a park next to the building and a church on the corner.

**Wendy:** So that means there'll be bells ringing every Sunday.

**Roger:** Yes, I suppose so, I hadn't thought of that.

**Wendy:** One rather important question: I have a cat. Do they allow animals in the building?

**Roger:** I don't think that's a problem. Mrs Kelly had a cat, too.

**Wendy:** Oh, good. Why did she leave?

**Roger:** Well, her children decided that she shouldn't live on her own anymore. So, she's gone to live with her daughter in Cornwall.

**Wendy:** Are there any shops nearby and is there a bus service?

**Roger:** Yes, to both your questions. The number 6 bus runs past the church every half-hour and there is a small shopping centre not faraway. It's about a seven-minute walk from Oliver Street.

**Wendy:** I'd like to see the flat. When would that be possible?

**Roger:** This afternoon. I have the keys here. Would you like to come round to my office this afternoon, let's say about 3:30?

**Wendy:** That's fine. My name's Wendy Clark.

**Roger:** Okay Ms Clark. I'll be expecting you at half past three.

**Wendy:** Thanks. Goodbye.

**Roger:** Bye.

**Answers**

20. A      22. B      24. B  
21. A      23. A      25. A

**SPEAKING**

**Part 1 – Practice 1 page 40**

**A Answers**

1. e    2. a    3. f  
4. c    5. b    6. d

**Part 1 – Practice 2 page 40**

**A Answers**

1. b    2. d    3. a  
4. c    5. f    6. e

**Part 1 – Practice 3 page 41**

**A Answers**

1. d    2. b    3. e  
4. f    5. a    6. c